

*Personal and Cultural Identity*

**Student's Name:**

**Student's ID:**

**Subject:**

## The Essay Assignment Help

### Introduction

The fundamental objective of the paper is to provide a discussion based on the two poems “Afterglow” by Jorge Luis Borges and “Loss” by A.R. Ammons. It will help in determining all the aspects of the poems with the help of examples. It will analyze the fact the sun comprises of unique characteristics for different individuals and also for nature. Therefore, the sun plays a major role in enhancing the beauty of nature and motivating an individual.

### Thesis statement

Sun consists of unique characteristics that can be beneficial and harmful for nature by depending upon the actions imposed by individuals and nature.

### Discussion of Afterglow poem

The poem “Afterglow” by Jorge Luis Borges refers to the sparkle or light that remains in the sky after the sunset. It also refers to positive feelings that remain after a prosperous experience that is defined as the lasting impression of past success. Through the poem, the poet shares something that occurred in his past life, for instance, *“The way a dream is broken”* which determines that the dream never came factual, hence it was shattered. Another line from the poem, for example, *“The moment the sleeper knows he is dreaming”* states the moment that helped in realizing that a dream can be broken (Times, 2012). However, the poem represents a unique perspective of sunsets. Sunset is always expected to be pretty and beautiful, but it can be disturbing too.

### Discussion of Loss poem

The poem “Loss” by A.R. Ammons is based on the theme of loss, seeking hope and helplessness. It compares the actions of flowers and people by determining the characteristics of the sun. One of the lines from the poem for example, *“When the sun falls behind the sumac thicket the wild yellow daisies in diffuse evening shade lose their rigorous attention”* states that flowers along with individuals fail to show their actions when they deal with complex situations. It results in a huge loss in their motivation as flowers are dependent on the sun’s heat for blooming (Ammons, 2001). Another line from the poem for example, *“Any way the wind does and lift their petals to float off their stems and go”* determines that flowers bloom with the help of wind rather than putting extra efforts by themselves.

### Conclusion

The paper demonstrated an understanding of the unique characteristics of the sun based on different perspectives. From the poem "Afterglow" it has been analyzed that sun is regarded as pretty as well as beautiful and at the same time it is also categorized as disturbing as sunset leads to darkness and that in turn afraid humans. As a result, it provides a successful experience for nature as well as for humans. While from the poem "Loss" it has been acknowledged that sun supports flowers in enhancing their beauty, thus flowers are highly dependent on the sun and without its help flowers lose their beauty. Therefore, both the poems are inter-related to each other as they determine different perspectives and characteristics related to the sun.

### References

Ammons, A. R. (2001). *Collected Poems, 1951-1971*. WW Norton & Company.

Times, V. (2012). *Jorge Luis Borges. Afterglow – english version*. *Thepassengertimes.com*.

Retrieved 2 January 2020, from <https://thepassengertimes.com/2012/01/31/jorge-luis-borges-afterglow-english-version/>